

4. Describe the shape of the graph.
  - A. How many bars are on your graph?
  - B. Are all the bars about the same height or are some bars much taller than the others?
  - C. Which is the tallest bar?
  - D. Why do you think the bars on the graph are where they are?
  
5. Describe how the pocket graph might change if the girls wore pants instead of skirts.



**Pockets at St. Crispin’s  
Feedback Box**

	Expectation	Check In	Comments
Make a bar graph using numerical data. [Q# 1]	E4		
Find the mode of a data set. [Q# 3, 4C]	E6		
Read a table or bar graph to find information about a data set. [Q# 2, 4A–C]	E7		
Model real-world situations with bar graphs. [Q# 4D, 5]	E8		

Yes ...

Yes, but ...

No, but ...

No ...

<p><b>MPE5. Show my work.</b> I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 4–5]</p>				
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