

Name _____ Date _____

Sharing Paper Check-In: Questions 1–3 Feedback Box	Expectation	Check In	Comments
Compare fractions using number lines and benchmarks. [Q# 2A–B, 3]	E6		
Add fractions including those with unlike denominators. [Q# 1]	E7		
Subtract fractions including those with unlike denominators. [Q# 2C]	E7		
Use visual models or equations to represent the solution for word problems involving adding and subtracting fractions. [Q# 1, 2C]	E8		
Use benchmark fractions to estimate sums and differences and assess the reasonableness of answers. [Q# 2A]	E9		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q# 1, 2A, 2C]				
MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again. [Q# 2A–B]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 1]				