

Subtract Fractions
Check-In: Questions 14–20
Feedback Box

	Expectation	Check In	Comments
Find equivalent fractions using tools and multiplication and division strategies. [Q#14–20]	E4		
Subtract fractions including those with unlike denominators. [Q# 14–20]	E7		
Use visual models or equations to represent the solution for word problems involving subtracting fractions. [Q# 14–18]	E8		
Use benchmark fractions to estimate differences and assess the reasonableness of answers. [Q# 14–18]	E9		

	Yes ...	Yes, but ...	No, but ...	No ...
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q# 20]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 20]				