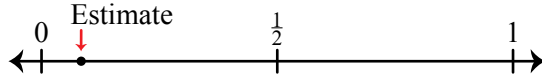


**Student Activity Book**

**Sharing Paper (SAB pp. 109–110)  
Questions 1–3**

1. The girls used  $\frac{7}{8}$  of the sheet of paper;  
 $\frac{1}{2} + \frac{1}{4} + \frac{1}{8} = \frac{7}{8}$  or  $\frac{4}{8} + \frac{2}{8} + \frac{1}{8} = \frac{7}{8}$

2. A. Possible response:



B. No; Possible response: When I look at the number line, there is less than  $\frac{1}{2}$  left.

C.  $\frac{1}{8}; \frac{8}{8} - \frac{7}{8} = \frac{1}{8}$

3. The girls have  $\frac{1}{8}$  of the sheet of paper left, so they could make 1 gift tag or a bookmark.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Sharing Paper**

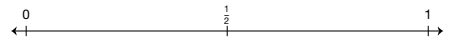
✓ **Check-In: Questions 1-3**

Show or tell how you solved each problem.

Emily and Sara shared one sheet of paper. Emily used  $\frac{1}{2}$  of the sheet of paper to make a birthday card. Sara used  $\frac{1}{4}$  of the paper to make two gift tags and  $\frac{1}{8}$  of the paper to make a bookmark.

1. How much of the sheet of paper did Emily and Sara use? Show or tell how you know and include a number sentence.

2. A. Place a mark on the number line to estimate how much paper is left.



B. Is there enough paper left for Emily to make a card like the first one she made? Explain how you know.

C. Exactly how much of the sheet of paper is left? Write a number sentence.

3. What can the girls make from the leftover paper?

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**Student Activity Book - Page 109**

Name \_\_\_\_\_

Date \_\_\_\_\_

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Sharing Paper		Expectation	Check In	Comments
Check-In: Questions 1-3 Feedback Box [Q# 2A-B, 3]	Compare fractions using number lines and benchmarks.	E6		
	Add fractions including those with unlike denominators. [Q# 1]	E7		
Subtract fractions including those with unlike denominators. [Q# 2C]	Use visual models or equations to represent the solution for word problems involving adding and subtracting fractions. [Q# 1, 2C]	E7		
	Use benchmark fractions to estimate sums and differences and assess the reasonableness of answers. [Q# 2A]	E8		
MP.2. Find a strategy for solving good tools and an efficient strategy for solving the problem. [Q# 1, 2A, 2C]	MP.3. Check for reasonableness. Look back at my work to see if it makes sense. If it does not, I try again. [Q# 2A-B]	E9		
	MP.5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 1]			

**Student Activity Book - Page 110**