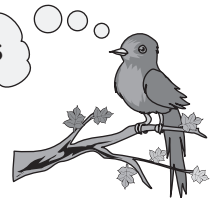


- 2.** Frank wondered if it would be a better compliment to say he is worth his weight in \$10 bills. A \$10 bill weighs approximately one gram.
- A.** What is Frank's weight in \$10 bills worth?
- B.** What is worth more: Frank's weight in gold or his weight in \$10 bills? Show or explain how you know.

 **Check-In: Question 3**

- 3.** Professor Peabody weighs 180 pounds. He wants to know how much he would be worth in gold. He checked the price of gold and found that in the morning it was worth \$35.25 per gram and in the afternoon it was worth \$37.80 per gram. Use estimation to find the range for how much Professor Peabody is worth in gold. Show or tell how you found your answer.

1 kilogram = 2.2 pounds



Name _____ Date _____

Estimate Products

**Frank's Weight in Gold
Check-In: Question 3
Feedback Box**

	Expectation	Check In	Comments
Use strategies to estimate quantities (e.g., rounding, using benchmarks).	E3		
Estimate products.	E8		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

MPE2. Find a strategy.

I choose good tools and an efficient strategy for solving the problem.

MPE5. Show my work.

I show or tell how I arrived at my answer so someone else can understand my thinking.

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				

SAB • Grade 5 • Unit 3 • Lesson 3