

Stack Up Work Check-In: Question 3 Feedback Box

Reviewers _____

Student-to-Student	Yes ...	Yes, but ...	No, but ...	No ...
<p>MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.</p>				
<p>MPE3. Check for reasonableness. I look back to see if my answer makes sense. If it does not, I try again.</p>				
<p>MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.</p>				
<p>MPE6. Use labels. I use labels to show what numbers mean.</p>				

Name _____ Date _____

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Teacher-to-Student	Yes ...	Yes, but ...	No, but ...	No ...
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