Name _____ Date _____

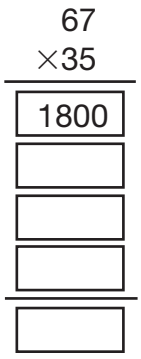
Check-In: Question 10

10. The problem is 67 × 35.

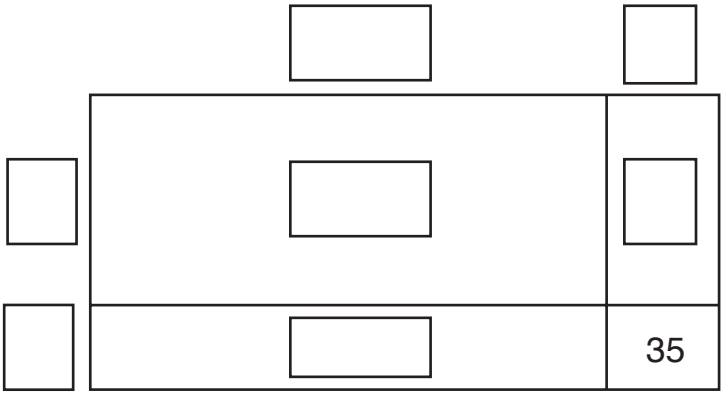
A. Estimate the product.

B. Tanya started to solve the problem using all-partials. Jerome started to solve the problem using a rectangle model. Finish their work. Show each of Tanya's partial products in Jerome's rectangle.

Tanya's Work:



Jerome's Work:



C. Show how to use expanded form or the compact method to solve 67 × 35.

D. Use your estimate in Question A to explain if your answer in Question C is reasonable.

Name _____ Date _____

Practice Multiplication Strategies Check-In: Q# 10 Feedback Box	Expectation	Check In	Comments
Show connections between models and strategies for multiplication. [Q# 10B]	E2		
Multiply multidigit numbers using paper-and-pencil methods. [Q# 10B–C]	E4		
Estimate products. [Q# 10A]	E5		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again. [Q# 10D]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 10C]				