

Student Activity Book

Strategies to Find Area (SAB pp. 167–170)
 Questions 1–5

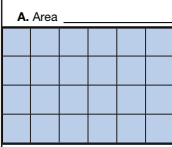
1. A. 24 sq cm
 B. 36 sq cm
 C.* 16 sq cm
 D.* 63 sq cm
2. A. $3 \times 5 = 15$ sq cm
 B. $7 \times 4 = 28$ sq cm
 C. $5 \times 7 = 35$ sq cm
 D. $3 \times 9 = 27$ sq cm
 E.* $2.5 \times 6 = 15$ sq cm

Name _____ Date _____

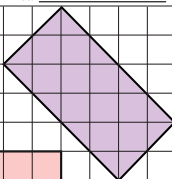
Strategies to Find Area

1. Use two methods to find the area of each shape. Share your strategies.
 The area of each small square is 1 square centimeter.

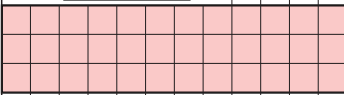
A. Area _____



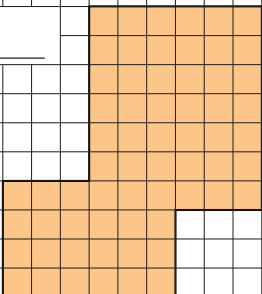
C. Area _____



B. Area _____



D. Area _____



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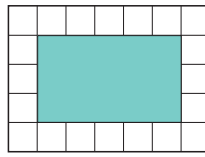
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Name _____ Date _____

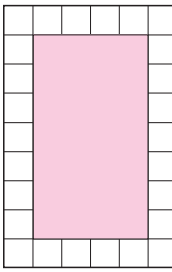
2. Find the area of each shaded shape. You can use a ruler when needed.
 Write a number sentence that shows what you did to find the area.

A.




Area _____

B.




Area _____

C.



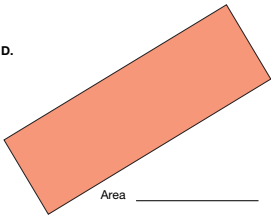
Area _____

E.



Area _____

D.



Area _____

Area _____

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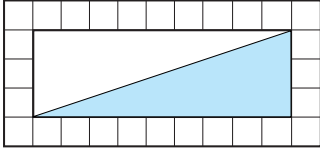
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*Answers and/or discussion are included in the lesson.

Name _____ Date _____

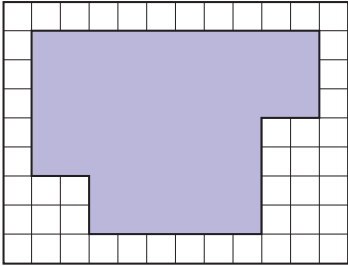
3. Show how to find the area of the shaded triangle.



A. Find the area of the shaded triangle and white triangle together.
Area _____

B. Find the area of one triangle.
Area _____

4. Show how to find the area of the shaded shape.



Area _____

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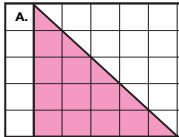
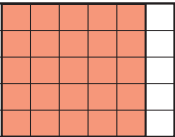
3. **A.** $3 \times 9 = 27$ sq cm
B. $3 \times 9 = 27$ sq cm; $27 \div 2 = 13.5$ sq cm
- 4.* Possible strategy:
 $2 \times 3 = 6$ sq cm;
 $7 \times 6 = 42$ sq cm;
 $2 \times 5 = 10$ sq cm;
 6 sq cm + 42 sq cm + 10 sq cm = 58 sq cm
5. **A.** 12.5 sq cm; The triangle has one-half the area of the square in Question B.
B. 25 sq cm; The square has double the area of the triangle in Question A.
C. Possible response: 32 sq cm; The rectangle's area is $5 \times 8 = 40$ sq cm. I subtracted the area of each square ($2 \times 2 = 4$ sq cm) to find the area of the shape. $40 - 8 = 32$ sq cm.
D. $12\frac{1}{4}$ sq cm; 6 half-square centimeters is 3 whole square centimeters.
 $3 + 9 + \frac{1}{4} = 12\frac{1}{4}$ sq cm.

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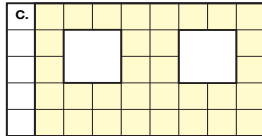
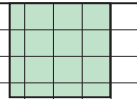
Name _____ Date _____

✓ **Check-In: Question 5**

5. Show and tell how to find the area of each shape.

A.  **B.** 

Area _____ Area _____

C.  **D.** 

Area _____ Area _____

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*Answers and/or discussion are included in the lesson.

Cut and Paste Puzzles (SAB pp. 173–175)

Questions 1–4

1. **A.*** 36 sq cm
B.* 36 sq cm
C. 32 sq cm
- 2.* Yes, Shape A and B have the same area.
- 3.* Yes, Shape A and B have the same area.
4. No, Shape C has an area of 32 sq cm while Shape A has an area of 36 sq cm.

Name _____ Date _____

Cut and Paste Puzzles

1. Think about everything that you know about area. Does the area of a shape change if it is cut into pieces and pasted back together into a different shape? Look at the three shapes on the next page. Find the area of each. Do not measure with a ruler.
 - A. Area of A _____
 - B. Area of B _____
 - C. Area of C _____
2. Do you think that you can cut Shape B into pieces and paste the pieces in a way so they exactly cover Shape A? _____
 Explain your thinking. _____

 If you answered yes, then try it. Did it work? _____
3. Do you think you can cut apart Shape A and paste the pieces in a way so that they exactly cover Shape B? _____
 Explain your thinking. _____

 If you answered yes, then try it. Did it work? _____
4. Do you think you can cut apart Shape C and paste the pieces in a way so that they exactly cover Shape A? _____
 Explain your thinking. _____

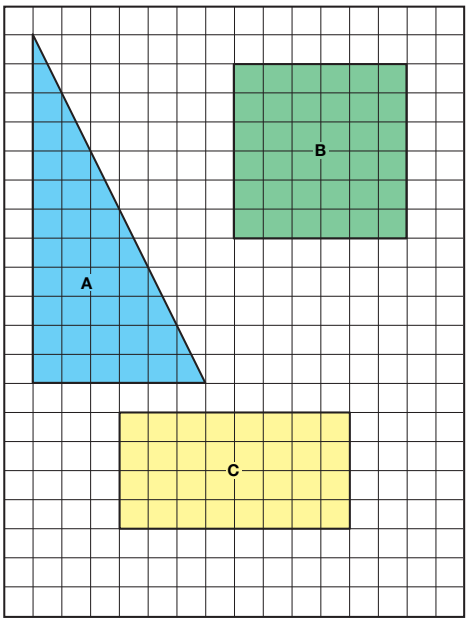
 If you answered yes, then try it. Did it work? _____

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Name _____ Date _____

Paste your pieces on this page.

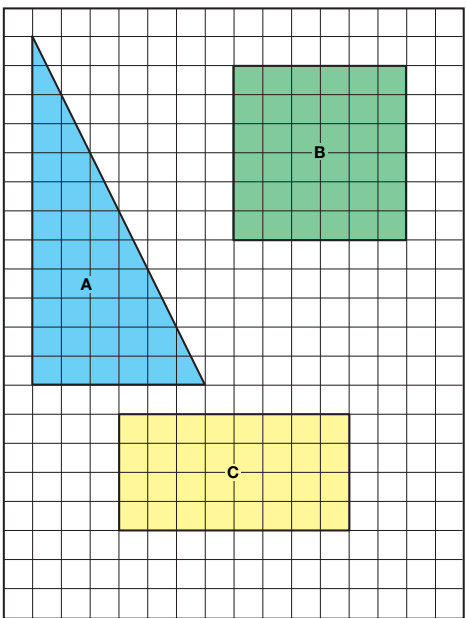


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Name _____ Date _____

Cut out these shapes for your cut-and-paste puzzles.



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*Answers and/or discussion are included in the lesson.