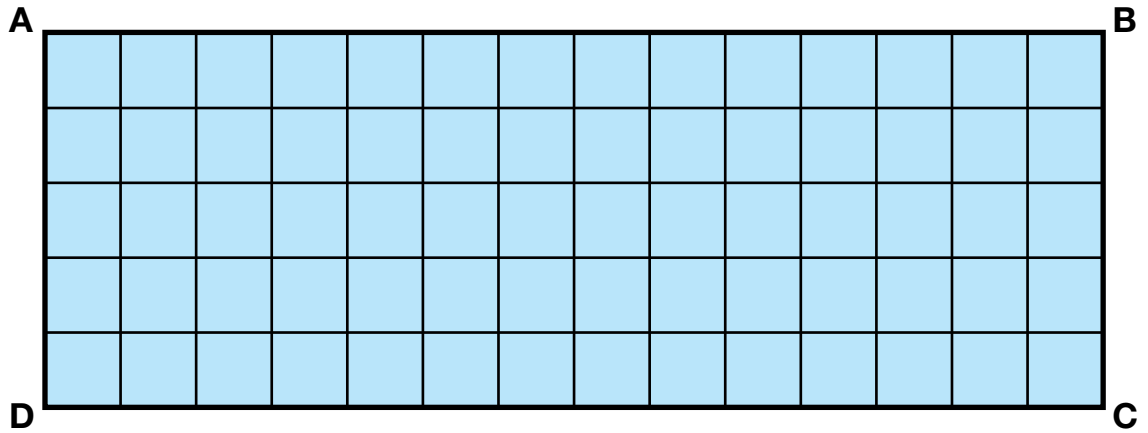
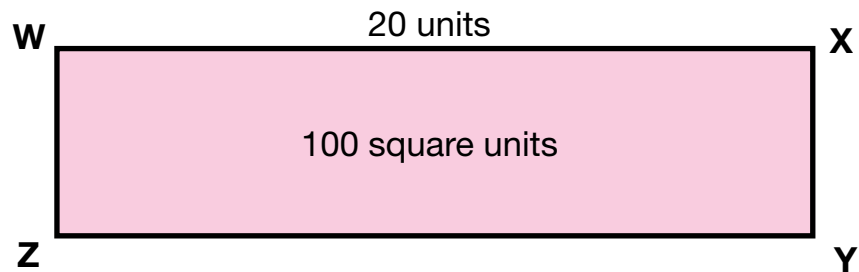


# Area of Rectangles



Area \_\_\_\_\_

Perimeter \_\_\_\_\_



Length \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

**Problem Solving with Area  
Check-In: Questions 16–17  
Feedback Box**

	Expectation	Check In	Comments
Solve multistep problems using addition, subtraction, multiplication, and division. [Q# 16–17]	E7		
Use multiplication and division strategies to find the area of rectangles or shapes based on rectangles. [Q# 16–17]	E8		

	Yes ...	Yes, but ...	No, but ...	No ...
<b>MPE1. Know the problem.</b> I read the problem carefully. I know the questions to answer and what information is important. [Q# 16–17]				
<b>MPE2. Find a strategy.</b> I choose good tools and an efficient strategy for solving the problem. [Q# 16]				
<b>MPE5. Show my work.</b> I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 16]				
<b>MPE6. Use labels.</b> I use labels to show what numbers mean. [Q# 16–17]				