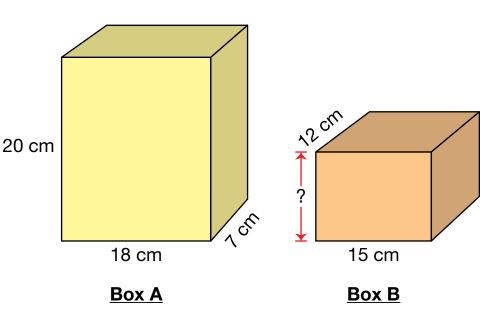
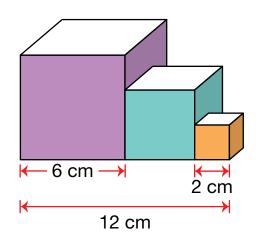
## **Find the Volume**

**1.** Both boxes have the same volume. Find the height of Box B. Show or tell how you solved the problem.



Height of Box B \_\_\_\_\_

**2.** The shape in the sketch is built from three cubes. Find the volume of the shape. Show or tell how you solved the problem.



Volume \_

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Find the Volume Feedback BoxSolve multistep problems using addition, subtraction, multiplication, and division.Use multiplication and division strategies to find the volume of boxes.		Expec- tation	Check In	Comments	
		E7			
		Е9			
	Yes	Yes	, but	No, but	No
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.					
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.					
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.					
MPE6. Use labels. I use labels to show what numbers mean.					

Name \_\_\_\_\_ Date \_\_\_\_\_

TG · Grade 5 · Unit 4 · Lesson 7