Name _____   Date _____

Distance vs. Time Feedback Box	Expectation	Check In	Comments
Mesasure length in inches and yards. [Q# 6]	E5		
Make a point graph and draw a best-fit line. [Q# 7–9]	E7		
Describe how change in one variable in an investigation relates to a change in a second variable. [Q# 10]	E9		
Make predictions and generalizations using tables and graphs. [Q# 11–18]	E8		
Use graphs to find equivalent ratios. [Q# 13]	E3		
Convert among different-sized standard measurement units within a given measurement system. [Q# 12, 15, 16, 18]	E6		
Use ratios to solve problems. [Q# 14–16, 18]	E4		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important. [Q# 16]				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q# 16]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 16]				
MPE6. Use labels. I use labels to show what number mean. [Q# 16]				