

3. John writes the ratio $\frac{3}{2}$ to show the relationship between the orange pieces and pink pieces.

A. Ming is confused by John's ratio. What does John need to add to his work to help Ming understand his thinking?



$\frac{3}{2}$ is the ratio that shows the relationship between the orange and pink pieces.

B. Write John's ratio so others can understand his thinking.

4. **A.** Grace was thinking of fractions that are equivalent to $\frac{6}{8}$. She wrote:

$$\frac{6}{8} = \frac{3}{4} = \frac{8}{12}$$

Use the *Fractions on Number Lines Chart* to check Grace's work. Are all the fractions Grace wrote equal? If not, write a number sentence to correct her work.

B. Which fraction shows the simplest form of $\frac{6}{8}$? How do you know?

C. Write two fractions that are equivalent to $\frac{6}{8}$ that you cannot find using the *Fractions on Number Lines Chart*. Choose one of your fractions and explain how you found your answer.