

Distance vs. Time

Check-In: Question #16 Feedback Box

Work by _____

Reviewed by _____

| Student to Student | Yes ... | Yes, but ... | No, but ... | No ... |
|---|---------|--------------|-------------|--------|
| MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important. | | | | |
| MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. | | | | |
| MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. | | | | |
| MPE6. Use labels. I use labels to show what numbers mean. | | | | |