

11. A. $\frac{45}{100} = \frac{9}{20}$
- B. Possible response: I used the *Fraction on Number Lines Chart* and found the simplest form of $\frac{6}{8}$ is $\frac{3}{4}$. I know that 75 is $\frac{3}{4}$ of 100 because I know that 100 can be divided into 4 groups of 25 and $3 \times 25 = 75$.
- C. Answers will vary but must include $\frac{4}{5}$: possible responses include: $\frac{8}{10} = \frac{4}{5} = \frac{12}{15} = \frac{16}{20}$
- D. $\frac{19}{20}$; Possible response: I wrote the fraction $\frac{95}{100}$. Both the numerator and denominator can be divided by 5. $\frac{95}{100} \div \frac{5}{5} = \frac{19}{20}$

Name _____ Date _____

11. Use the completed table in Question 10 to solve the following problems.

- A. Write a fraction in simplest form to show what part of the goal Linda met.
- B. Show or tell how you found your solution for Kenya.
- C. Write 3 fractions that are equal to $\frac{8}{10}$. Make sure one of the fractions is in simplest form.
- D. Write a fraction in simplest form to show what part of the goal Ana met. Explain how you found your answer.

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Teacher Guide

**Crossing the Gym (TG)
Questions A–C**

- A. $\frac{6 \text{ steps}}{2 \text{ hops}}, \frac{36 \text{ steps}}{12 \text{ hops}}, \frac{180 \text{ steps}}{60 \text{ hops}}$
- B. 3 steps before they can take 1 hop.
- C. No it is not equivalent. $\frac{30}{10}$ is equivalent to $\frac{18}{6}$ but not $\frac{30}{20}$.

Crossing the Gym

As part of fitness day, Mr. Smith, the gym teacher decided to plan a special activity for Mr. Moreno's fifth-grade class. He showed students a card with the following ratio:

18 steps
6 hops

He told students to find an equivalent ratio and use it to move from one side of the gym to the other.

- A. Name three equivalent ratios to show how students can move across the gym.
- B. What is the fewest number of steps students can take before they have to hop?
- C. Maya decided to use this ratio to plan her moves: $\frac{30 \text{ steps}}{20 \text{ hops}}$. Is her ratio equal to Mr. Smith's ratio?

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