Name _____   Date _____

Workshop: Division Strategies
Check-In: Questions 11–12
Feedback Box

	Expec-tation	Check In	Comments
Demonstrate understanding of division using models. [Q# 11B, 12]	E1		
Show connections between models and strategies. [Q# 11C]	E2		
Interpret remainders. [Q#11E]	E3		
Estimate quotients. [Q# 11A]	E5		
Divide numbers that are multiples of ten. [Q# 12D]	E6		
Divide multidigit numbers by one- and two-digit divisors using paper and pencil. [Q# 11C, 12]	E7		

Name ———————————————————————————————————— Date ——————————————

	Yes . . .	Yes, but . . .	No, but . . .	No. . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important. [Q# 11]				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q# 11A, 12]				
MPE3. Check for reasonableness I look back at my solution to see if my answer makes sense. If it does not, I try again. [Q# 11A–C, 12]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 11A, 12]				
MPE6. Use labels. I use labels to show what numbers mean. [Q# 11A–D]				