| Name — Date — Da |
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How Many Drops
Feedback Box

| Teacher to Student | Expec- tation | Check In | Comments |
|---|------------------|----------|----------|
| Use ratios to solve problem. | E8 | | |
| Make predictions and generalizations using date tables, graphs, and averages. | E14 | | |

| | Yes | Yes, but | No, but | No |
|---|-----|----------|---------|----|
| MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important. | | | | |
| MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. | | | | |
| MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. | | | | |
| MPE6. Use labels. I use labels to show what numbers mean. | | | | |