


Student Guide

Grass Act (SG p. 357)

Questions 1–2

\* See Lesson 9 for sample student work and feedback.

**Grass Act**



Manny: I can't believe how long it took me to cut the grass in our yard Saturday. There must be a zillion blades of grass there.

Felicia: There's no such thing as a zillion.

Manny: I know. It's just a way of saying there's a whole lot. Still, I wonder how many blades of grass are in my yard. It would be really interesting to find out. I wonder how we can.

1. Think about how Manny and Felicia can estimate the number of blades of grass in the yard. Work with your group to develop a plan to solve this problem.
2. Record your group's plan. Use the *Math Practices* page in the *Student Guide* Reference section.

Copyright © Kendall Hunt Publishing Company

---

Grass Act SG • Grade 5 • Unit 7 • Lesson 9 357

Student Guide - Page 357

\*Answers and/or discussion are included in the lesson.