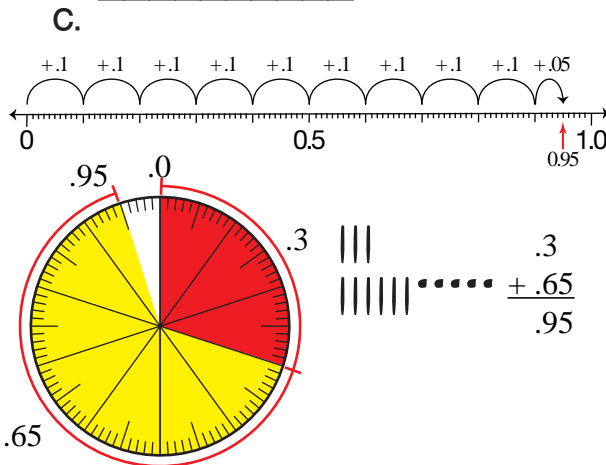
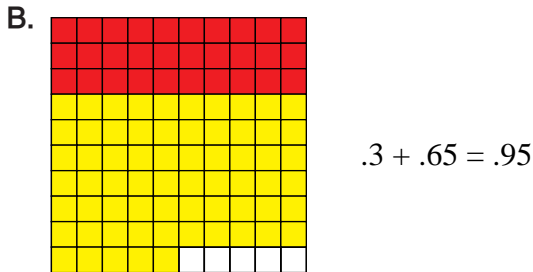


Teacher Guide

Add and Subtract Decimals with Models and Strategies (TG pp. 1–2)

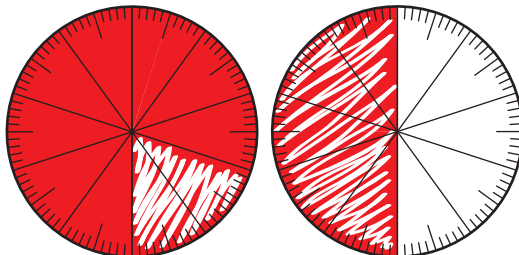
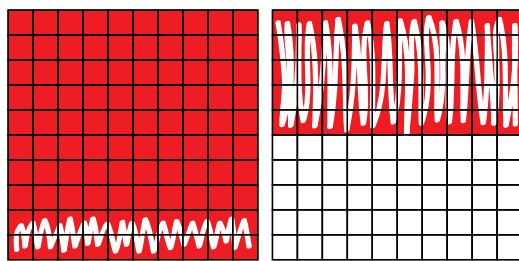
Questions 1–2

1. **A.** Less than a mile. $0.6 + 0.3$ is $.9$ That is less than 1 mile.



2. **A.** A little less than 1 mile $1.5 - .5 = 1$

- B.** $1.5 - .7 = .8$



- C.** $.8$ is close to $.5$ and less than my estimate of 1 mile.

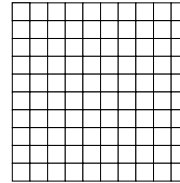
Name _____ Date _____

Add and Subtract Decimals with Models and Strategies

1. On Monday, Tanya ran 0.3 of a mile at school and 0.65 of a mile at soccer practice.

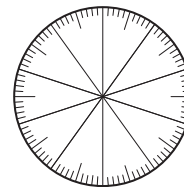
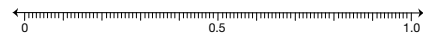
- A.** Did she run more or less than one mile? How do you know?

- B.** How far did Tanya run on Monday? Show how to use a hundredths grid to solve the problem.



Number sentence _____

- C.** Show how to solve the problem another way using base-ten shorthand, a number line, or the hundredths circle. Choose one way.



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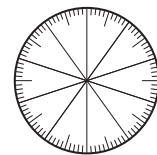
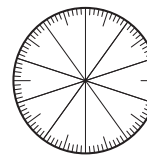
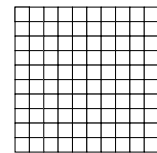
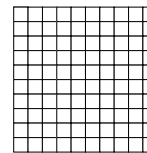
Teacher Guide - Page 1

Name _____ Date _____

2. Nila wants to run a total of 1.5 miles today. She ran 0.7 of a mile before breakfast. How many more miles does she need to run?

- A.** Explain how to estimate the difference.

- B.** Show how to use a hundredths grid, base-ten shorthand, or the hundredths circle to solve the problem. Choose one way.



Number sentence _____

- C.** How do you know your answer in Question 2B is reasonable?

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Teacher Guide - Page 2