Name _____ Date _____

A Different Sieve Feedback Box Teacher to Student	Expectation	Check In	Comments
Identify and categorize prime, composite, and square numbers.	E1		
Identify and find multiples of numbers.	E2		
Identify and describe number patterns.	E3		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				