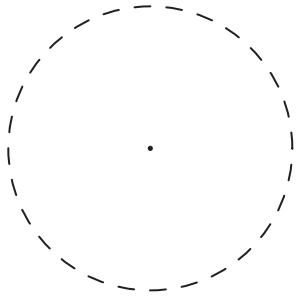
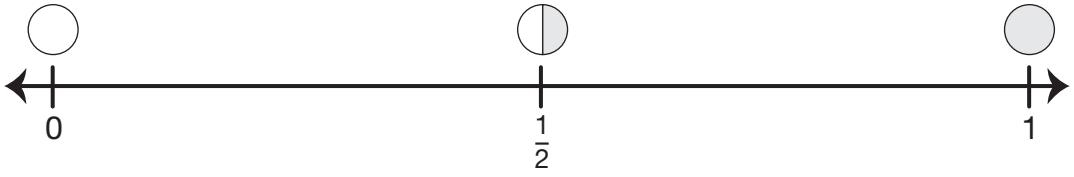
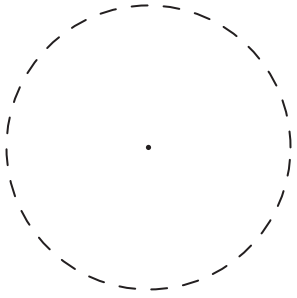
Name _____ Date _____

Sum or Difference	Equivalent Fractions		Number Sentence and Circle Pieces
7. $\frac{4}{5} - \frac{7}{10}$	$\frac{4}{5}$	$\frac{7}{10}$	

Check-In: Question 8

8. A. Show about where the difference for $\frac{1}{3} - \frac{2}{12}$ would be on this number line.



Sum or Difference	Equivalent Fractions		Number Sentence and Circle Pieces
B. $\frac{1}{3} - \frac{2}{12}$	$\frac{1}{3}$	$\frac{2}{12}$	

C. Was your estimate reasonable? Explain your thinking.

Complete the *Fraction Sums and Differences* pages in the *Student Guide* to continue to practice adding and subtracting fractions.

Name _____ Date _____

Use Equivalent Fractions to Add and Subtract Check-In: Question 8 Feedback Box	Expectation	Check In	Comments
Identify and find equivalent fractions using fraction circle pieces, number lines, and multiplication and division strategies. [Q# 8B]	E1		
Represent addition and subtraction of fractions with fraction circle pieces and number sentences. [Q# 8B]	E3		
Add and subtract fractions including those with unlike denominators using area models and paper-and-pencil methods. [Q# 8B]	E8		
Estimate sums and differences of fractions using benchmarks and mental math strategies. [Q# 8A, C]	E9		
Find common factors and common denominators and use them to add and subtract fractions [Q# 8B]	E10		