- 15. Make each number sentence true. You cannot use the digits that are already in each problem.

**A.** 
$$\frac{}{5} - \frac{}{3} = 1$$

**B.** 
$$\frac{2}{1} + \frac{3}{2} = \frac{1}{2}$$

**C.** 
$$\frac{}{8} + \frac{5}{} = \frac{1}{2}$$

**D.** 
$$\frac{9}{8} + \frac{8}{8} = 1$$

**E.** 
$$\frac{4}{1} - \frac{4}{1} = \frac{1}{4}$$

**F.** Explain how you know your answer to Question 15B is correct by using fraction circle pieces. Draw or describe the pieces you use.

## Check-In: Questions 16–17

**▲●■ 16.** Solve the problems. Show your work.

**A.** 
$$\frac{3}{8} + \frac{4}{5}$$

**A.** 
$$\frac{3}{8} + \frac{4}{5}$$
 **B.**  $5\frac{3}{4} - 2\frac{1}{16}$ 

**C.** 
$$2\frac{5}{12} - 1\frac{2}{3}$$

**D.** Choose one problem from Question 16A–C. Show or tell how estimation can help you check the reasonableness of your answer.