

Name _____ Date _____

**Find Fraction Sums and Differences
Check-In: Q# 16–17 Feedback Box**

	Expectation	Check In	Comments
Find equivalent fractions. [Q# 16–17]	E1		
Represent addition and subtraction of fractions with number sentences. [Q# 17]	E3		
Solve word problems involving addition and subtraction of fractions. [Q# 17]	E5		
Choose from among estimation and computation strategies. [Q# 17C]	E7		
Add and subtract fractions. [Q# 16–17]	E8		
Estimate sums and differences of fractions. [Q# 16D]	E9		
Find common denominators and use them to add and subtract fractions. [Q# 16–17]	E10		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important. [Q# 17]				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q# 16–17]				
MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again. [Q# 16D]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 16–17]				