✓ Check-In: Questions 15–16
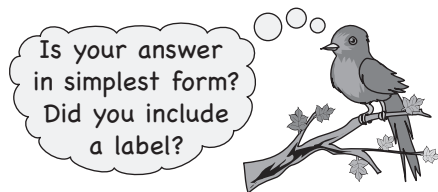
▲●■ **15.** Mrs. Murphy wants to cut $\frac{1}{3}$ of a pan of brownies into 3 pieces. How much of the pan is each piece?

   A. Represent the problem with a drawing, fraction circle pieces, rectangle, or a number line.

   B. Number sentence _____

▲●■ **16.** There was $\frac{4}{5}$ of a bag of flour in the bakery. Mrs. Murphy used $\frac{3}{4}$ of it to make batches of brownies. How much of the whole bag of flour did she use to make brownies?

Is your answer in simplest form? Did you include a label?

   A. Show how you solve the problem.

   B. Number sentence _____

☐●■ **17. A.** How many half hours are in 5 hours?

$$5 \div \frac{1}{2} = \text{\_\_\_\_\_} \text{ and } \text{\_\_\_\_\_} \times \frac{1}{2} = 5$$

   B. How many half hours are in 10 hours?

$$10 \div \frac{1}{2} = \text{\_\_\_\_\_} \text{ and } \text{\_\_\_\_\_} \times \frac{1}{2} = 10$$

   C. How many quarter hours are in 5 hours?

$$5 \div \frac{1}{4} = \text{\_\_\_\_\_} \text{ and } \text{\_\_\_\_\_} \times \frac{1}{4} = 5$$

   D. How many quarter hours are in 10 hours?

$$10 \div \frac{1}{4} = \text{\_\_\_\_\_} \text{ and } \text{\_\_\_\_\_} \times \frac{1}{4} = 10$$