W Mental Math

Use mental math strategies to solve each problem.

A.
$$\frac{1}{2}$$
 of 100 = B. $\frac{1}{2}$ of 60 = C. $\frac{1}{2}$ of 80 =

B.
$$\frac{1}{2}$$
 of 60 =

C.
$$\frac{1}{2}$$
 of 80 =

D.
$$\frac{1}{2}$$
 of 82 = E. $\frac{1}{4}$ of 200 = F. $\frac{1}{4}$ of 80 =

E.
$$\frac{1}{4}$$
 of 200 =

F.
$$\frac{1}{4}$$
 of 80 =

G.
$$\frac{1}{6}$$
 of $60 = H$. $\frac{1}{6}$ of $54 = I$. $\frac{1}{5}$ of $45 =$

H.
$$\frac{1}{6}$$
 of 54 =

I.
$$\frac{1}{5}$$
 of 45 =



X Use Strategies



Choose a strategy to solve each problem. Give any remainders as whole numbers. Use any pages in the Student Guide Reference section.

1. A.
$$3\frac{4}{5} + 7\frac{1}{4} =$$

B.
$$862 \times 9 =$$
 C. $98 \times 34 =$

C.
$$98 \times 34 =$$

D.
$$53.68 + 0.432 =$$
 E. $7341 \div 9 =$ F. $82 - 14.65 =$

E.
$$7341 \div 9 =$$

F.
$$82 - 14.65 =$$

- 2. How did you know that Question 1A would be more or less than 10?
- 3. Explain how you could use mental math for Question 1B or 1C.