

Name _____ Date _____

Using Common Denominators

Check-In: Question 13

Feedback Box

	Expectation	Check In	Comments
Find equivalent fractions using fraction circle pieces, number lines, and multiplication and division strategies.	E1		
Represent addition of fractions with number sentences.	E3		
Solve word problems involving addition of fractions.	E5		
Add and subtract fractions with unlike denominators using area models and paper-and-pencil methods.	E8		
Estimate sums and differences of fractions using benchmarks and mental math strategies.	E9		
Find common denominators and use them to add and subtract fractions.	E10		

Name _____ Date _____

	Yes ...	Yes, but ...	No, but ...	No ...
MPE1. Know the Problem. I read the problem carefully. I know the questions to answer and what information is important.				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
MPE6. Use labels. I use labels to show what number mean.				