





Student Guide - Page 472

\* Answers and/or discussion are included in the lesson.

Add Mixed Numbers (SG pp. 471–472)

Questions 1–13

Strategies will vary.

Student Guide

١.	<b>A.</b> $2\frac{2}{3}$	В.	$3\frac{5}{12}$
	<b>C.</b> $3\frac{5}{12}$	D.	$3\frac{5}{6}$

**2.** Possible response: 1 + 1 = 2;  $\frac{2}{3}$  and  $\frac{3}{4}$  are both more than  $\frac{1}{2}$ , and less than 1. Together they will be more than 1 and less than 2. So, the sum will be between 3 and 4.

3.	<b>A.</b> 6	<b>B.</b> $4\frac{2}{21}$
	<b>C.</b> $7\frac{7}{20}$	<b>D.</b> $7\frac{5}{8}$

- **4.** Possible response:  $5\frac{12}{16}$  is more than  $5\frac{8}{16}$ , so I know it is more than  $5\frac{1}{2}$ .  $1\frac{7}{8}$  is close to 2. The sum will be about  $5\frac{1}{2} + 2 = 7\frac{1}{2}$ .  $7\frac{5}{8}$  is very close to  $7\frac{1}{2}$ , so I know it is reasonable.
- **5.**  $3\frac{4}{15}$  miles; closer to 3 miles
- 6. Yes, they will have more that 6 inches of ribbon.  $3\frac{3}{4} = 3\frac{9}{12} \cdot 2\frac{5}{6} = 2\frac{10}{12} \cdot 3\frac{9}{12} + 2\frac{10}{12} = 5\frac{19}{12}$  or  $6\frac{7}{12}$  inches.
- 7.  $5\frac{3}{28}$  cups; closer to 5 cups
- **8.\*** Answers will vary. The common denominator for the fractions  $\frac{1}{2}$  and  $\frac{5}{6}$  is 12. Find equivalent fractions with denominator 12.  $\frac{1}{2}$  is equivalent to  $\frac{6}{12}$  and  $\frac{5}{6}$  is equivalent to  $\frac{10}{12}$ . Add the whole numbers 1 and 2 to get 3. Now, add the fractions  $\frac{6}{12}$  and  $\frac{10}{12}$  to get  $\frac{6}{12}$ . Converting this to mixed numbers, we get  $1\frac{4}{12}$ . Adding this to 3 we get  $4\frac{4}{12}$ . Reducing to simplest form the answer is  $4\frac{1}{3}$ .

12. Possible response: It will be more than 6. 4 + 1 = 5;  $\frac{3}{4}$  and  $\frac{5}{6}$  are each more than  $\frac{1}{2}$ . So  $\frac{3}{4} + \frac{5}{6}$  is more than 1. So the sum is more than 5 + 1, which is 6.

**10.**  $6\frac{7}{12}$ 



11.  $5\frac{1}{5}$ 

TG • Grade 5 • Unit 10 • Lesson 4 • Answer Key

## Answer Key • Lesson 4: Add Mixed Numbers

## Student Guide

## Homework (SG p. 473) Questions 1–10

- 1.  $8\frac{3}{4}$
- **2.** 6
- **3.**  $9\frac{21}{80}$
- **4.**  $10\frac{7}{20}$
- **5.**  $7\frac{7}{8}$  hours; Closer to 8 hours
- 6.  $4\frac{5}{12}$  cups
- 7. 2.8 miles or  $2\frac{4}{5}$  miles
- **8. A.**  $5\frac{1}{12}$  yards
  - B. No; since the material costs \$3.00 per yard, the customer can only buy 5 yards with \$15. The total amount of material is more than 5 yards, so the customer won't have enough money.

**9.** No. 
$$1\frac{3}{4} + 1\frac{3}{4} = 3\frac{1}{2}$$
 ft.;  $3\frac{1}{2} + 1\frac{1}{2} > 4$  ft.

**10.** Rule: Add 1<sup>1</sup><sub>6</sub>

Input	Output
$2\frac{2}{3}$	$3\frac{5}{6}$
3 <sup>2</sup> /9	$4\frac{7}{18}$
$2\frac{4}{5}$	$3\frac{29}{30}$
1 <u>11</u> 12	$3\frac{1}{12}$

need	er in simplest f ed.	orm. Do not lea	ive any improper fra	actions. Include labels if		
1.	$5\frac{2}{3} + 3\frac{1}{12} =$	<b>2.</b> $3\frac{4}{5} + 2\frac{1}{5}$	$=$ <b>3.</b> $7\frac{1}{5}$	4. $4\frac{3}{5}$		
			$\frac{+2}{16}$	$\frac{+5\frac{3}{4}}{$		
5.	Lee Yah spent is the total time or 8 hours?	Lee Yah spent $6\frac{1}{2}$ hours in school and $1\frac{9}{8}$ hours doing her homework. What is the total time she spent at school and on her homework? Is it closer to 7 or 8 hours?				
6.	A recipe calls f How many cup	A recipe calls for $1\frac{2}{3}$ cups of whole wheat flour and $2\frac{3}{4}$ cups of white flour. How many cups of flour are needed?				
7.	Nicholas's route to school is 1.3 miles. His soccer coach told him that it is a mile and a half from school to the practice field. How far does Nicholas have to walk to get from home to school to soccer practice?					
8.	A. A customer material. He	<b>A.</b> A customer bought $2\frac{1}{3}$ yards of print material and $2\frac{3}{4}$ yards of solid columnaterial. How many vards did the customer buy?				
	B. Both kinds enough mo	of material cost ney to buy the	t \$3.00 a yard. The o material? Explain.	customer has \$15. Is this		
9.	Jessie is makin and a board tha she cut the 3 sł	g a bird house. S at measures $1\frac{1}{2}$ f norter boards fro	She needs 2 boards t eet. She has one boa m the longer one? W	hat measure $1\frac{3}{4}$ feet each ard which is 4 feet long. Ca /hy or why not?		
10.	Complete the F	unction Machin	e. Write all fractions i	n simplest form.		
	Rule: Add 1 <sup>1</sup> <sub>6</sub>					
	Input	Output	Can you find a	$\sim^{\circ}$		
	2 <sup>2</sup> / <sub>3</sub>		common denominator?			
	3 <sup>2</sup> / <sub>9</sub>					
	2 4 5					
	111					

Student Guide - Page 473