Name —————————————————————— Date ——————————

Solving Fraction Multiplication Problems
Check-In: Q# 19–21
Feedback Box

	Expectation	Check In	Comments
Represent multiplication of fractions with number sentences, drawings, and stories. [Q# 21]	E3		
Multiply fractions using area models, drawings, and paper and pencil. [Q# 19–21]	E4		
Solve word problems involving multiplication of fractions. [Q# 19–21]	E5		
Explain the effects of factors less than and greater than 1 on the product of fractions. [Q# 21A]	E6		
Choose appropriately from among estimation and computation strategies. [Q# 19–21]	E7		

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	Yes . . .	Yes, but . . .	No, but . . .	No. . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important. [Q# 19–21]				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q# 19–21]				
MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it doe not, I try again. [Q# 21C]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 19–21]				
MPE6. Use labels. I use labels to show what numbers mean. [Q# 19–21]				